



**Student Employment  
JOB DESCRIPTION**

**Job Title:** Tutor & Grader 1  
**Position No:** 10001316  
**Department:** Mathematics  
**Supervisor:**  
**Prepared Date:** 10 Oct 08  
**Authorized Hours:** 8 – 19 hours

**Is this student employee working in another department or at PCC?**  
*If so, list hours, supervisor and department.*

**Summary of Position:** **Skills Level 1**  
 70 % Mathematics Tutor

- Provide mathematical support to students who come to the Math Learning Center
- Document time spent tutoring through Tutor Trac
- Manage the Calculator Checkout system

**Essential Duties and Responsibilities:**

*Please list all major Accountabilities.*

20 % Grader for Mathematics Courses

- Grade homework for an assigned Math Class

10 % Other

- Plan and present exam review sessions
- Attend tutor training meetings
- Self/Supervisor performance assessments
- Update MLC bulletin boards

**Does this position support the employee's major field of study?**

**Yes.**

**Qualifications and Experience:**

*How many years has the employee been enrolled in school? Does the employee have any certifications or licenses?*

Students with strong math background and good communication skills. Must pass a math skills assessment. Within the first 60 days, the employee is required to complete at least 1 math class qualification test (Math 106, Math 110, Math 111, Math 221). Two weeks before end of semester/term will be asked to complete a performance assessment and interview with the MLC Coordinator.

**Commitment Dates:**

*Please indicate if employee will work by semester/term or by year.*

**By semester/term**

*For HR Purposes only*

Base Pay:	\$7.25
Supervisors Premium:	_____
Skills Premium:	.25-.50
	<b>Level 1    Level 2    Level 3</b>
Job Premium:	_____
Annual Increase:	_____
Compensation:	\$7.50 - \$7.75
Approval Date:	09/18/08
Revised Date:	_____

**Daily Hours of Work:** The employee is expected to work up to 19 hours per week when school is in session. The daily work hours are determined by the supervisor and department and may be flexible. The employee must take a lunch break if working six hours or more (usually during semester break or summer).

**Work Environment:** The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. *For example, the employee may occasionally lift and/or move up to 50 pounds and/or work in an air conditioned office.*

**Equipment Used:** The employee may be required to use various types of equipment after training on operations by the supervisor. *For example, forklift, lawnmower, computers.*

**Certifications/Licenses:** The employee is expected to fulfill certification courses/classes/training related to essential duties that require certification. *For example, Groundskeepers must complete and pass the Chemical Test and Driver Safety course on campus.*

**Training / Evaluations:** The student employee must complete **New Hire Orientation**. The employee is required to follow and implement all safety precautions as instructed by the supervisor/department. The student employee is expected to complete a quarterly evaluation with the immediate supervisor.

**Employee Dress and Grooming Standards:**

The employee must abide by the BYU Hawaii Employee Dress and Grooming Standards. He/She is expected to dress appropriately for the position. *For example, office positions may require business attire and Physical Plant positions will require safety shoes, goggles and/or hats as needed.*

**Disclaimer:**

This job description may not comprise all duties required to be performed by the employee. Management reserves the right to change, edit or delete information in the job description.

**The Elements of Student Jobs:**

**1. Clear Expectations**

Supervisors must clearly document, define and exemplify what is expected of the student employee. The student employee will read, sign a copy of an expectations document signifying they understand what is expected.

**2. Quality Training**

Supervisors are responsible to train students and ensure they receive adequate training and mentoring to be successful. An employee is considered trained in a job when he/she is capable of performing the essential duties and responsibilities safely and correctly. The employee is expected to learn the requirements of the job, undergo continual training and learn new or improved ways to improve job performance.

**3. Adequate Supervision**

The student employee's performance will be observed and monitored. The student employee has a right to have problems resolved in a timely manner, receive positive reinforcements for a job well done, and be provided with the necessary resources and tools so the job can be performed to standard.

**4. Responsibility**

The student employee will be given meaningful job assignments which help to fulfill the mission of the department. As the employee demonstrates good performance, the job will be structured to provide increased responsibilities.

**5. Accountability**

The student employee will be held accountable for job performance. The student employee is expected to "return and report" frequently enough where two-way feedback and correction can take place. Depending on the nature of the assignment or job, accountability reporting will be determined by the supervisor or manager.

**6. Application to Life**

The student employee should be able to reap benefits that may include responsibilities that have application to the student's post-University and professional life. These benefits may include but are not limited to developing good work habits, learning accountability and responsibility, taking pride in the work outcome, leadership development and other skills or experiences that may supplement training in the student's major field of study.

**7. Evaluation/Feedback**

The student employee is expected to review with the supervisor or manager his/her performance in informal and formal evaluations. The supervisor will review achievements and identify areas of improvement. Evaluation and feedback should be geared towards continuous improvement. Documentation should be kept confidential and filed for reference.

**8. Rewards/Progression**

The student employee is expected to be employed in a job that will provide "career path" enhancement opportunities such as promotions or other rewards including consideration for merit, responsibility and wage increases. It is the responsibility of the employer to provide jobs that vary in difficulty and responsibility to provide opportunities for the student employee to be promoted or recognized for accomplishment. Documentation should be kept and filed for reference.

**9. Commitment**

The student employee must agree to a minimum period of employment, as determined by the employer, based upon the departmental needs. The student employee is expected to give a semester's notice prior to leaving. The job description and orientation checklist will be considered a contract that defines the length and times of employment. The department reserves the right to release the employee from the contract if sufficient need or benefit is demonstrated or the student employee does not meet the department's expectations.

**Signatures:**

_____	_____	_____
<b>Employee (Print Name)</b>	<b>Signature</b>	<b>Date</b>
_____	_____	_____
<b>Supervisor (Print Name)</b>	<b>Signature</b>	<b>Date</b>